



## MEETING MINUTES

---

### Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at <https://livestream.com/wjUSD> (<https://simbli.eboardsolutions.com//SU/Sldfy7j7bmJDHslsh1loppluskdQ==>) (click on the Board Meeting date).

2022 Board Meetings Webpage (<https://simbli.eboardsolutions.com//SU/sLTowlvMwAru0yi9zvUQrA==>)  
Board Meeting Packet Website (<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

**Public Comment to the Board:** Members of the public are encouraged to attend Board meetings and to address the Board concerning items on the Special Board Meeting agenda.

*Additional options for public comment:*

1. *Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
2. *Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to [public.comment@wjUSD.org](mailto:public.comment@wjUSD.org). Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

### Attendees

---

#### Voting Members

Deborah Bautista Zavala, Clerk  
Bibiana Garcia, Board Member  
Kandice Richardson Fowler, Board Member  
Noel Rodriguez, Board Member  
Rogelio Villagrana, Vice President  
Jake Whitaker, President

---

### A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

**1. Pledge of Allegiance**

Trustee Noel Rodriguez led the Pledge of Allegiance.

**B. APPROVAL OF BOARD AGENDA - ACTION**

Motion was made to approve the agenda.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Rogelio Villagrana

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Not Present

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Jake Whitaker - Yes

**Motion Passed**

**C. PUBLIC COMMENT FOR ITEMS ON SPECIAL BOARD MEETING AGENDA (Please fill out the Public Participation Form) Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Special Board Meeting Agenda. Individual speakers shall be allowed three minutes each to address the Board on Special Board Meeting Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.**

Katie Hunter shared concerns about the bond funds not being used for the stadium projects despite the communities support for those projects. She felt that the community may be less likely to pass a future bond if the funds are not spent in a way that reflects the voices of the community.

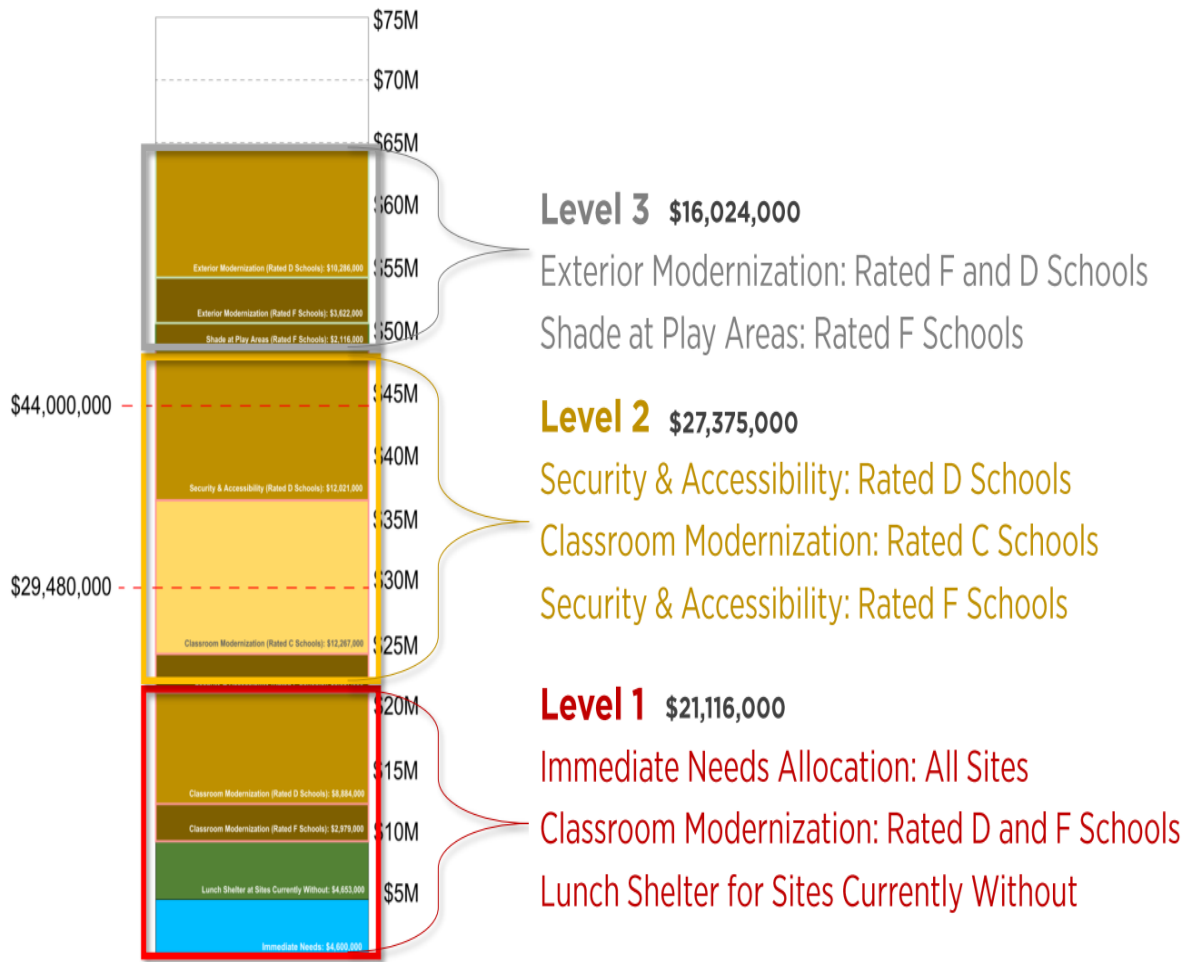
Eric Garber and Jennifer Owens felt that a strategic plan for facilities was needed to make decisions, as well as demographic data (via voicemail).

Brian Coward expressed concerns about CTE flagship projects, security and safety needs being more critical than stadium projects, the lack of sun shelter at Spring Lake ES, and the need for a long-term strategic plan for facilities (via voicemail).

**D. FACILITIES AND FINANCE**

**1. Information/Action: Review the Draft Facilities Master Plan (FMP)**

Director of School Planning Jim Kisel and Educational Facilities Planner Andrea Pippin from LPA, the consultant agency selected by the District to lead the Facility Master Plan ("FMP") process, presented the Board's feedback from the April 28 Special Board Meeting, as well as the prioritization of projects activity results. They also defined the Board priorities. The Board priorities are as follows:



**E. CLOSED SESSION AGENDA**

Public Comment:

Brian Coward shared additional options to finance new schools and maintain existing ones.

The Board recessed at 5:58 p.m. and reconvened in Closed Session at 6:00 p.m. Closed Session ended at 6:16 p.m.

**1. Conference with Real Property Negotiators Regarding the potential purchase, sale, exchange, or lease of Real Property, Pursuant to Government Code 54956.8, for the following properties:**

- a. **Property: Land Acquisition for Potential Elementary School in the Woodland Research and Technology Park (WRTP) as Specified in the WRTP Specific Plan, Agency Negotiator: Elodia Ortega-Lampkin, Superintendent and Lewis Wiley, Associate Superintendent, Business Services, Negotiating Parties: Woodland Joint Unified School District**

**F. RECONVENE IN OPEN SESSION**

The Board President reconvened the meeting in Open Session at 6:17 p.m.

**1. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session**

The Board President announced that no action was taken in Closed Session.

## G. ADJOURNMENT

The Board President adjourned the meeting at 6:17 p.m.

### **Public Comments Submitted Via Email**

Dear Superintendent Ortega-Lampkin, President Whitaker, and Board members,

My name is Brian Coward. I'm a Woodland resident writing in regard to item 'D.1.Information/Action: Review the Draft Facilities Master Plan (FMP)'. It's great to see this item on the agenda! It's critical that Woodland schools be safe, well maintained, and show that the District cares about the environment our children, teachers, and District staff learn and work. I have questions and concerns about the LPA presentation tonight and the FMP overall.

There's mention of a "Flagship CTE project" for the high schools. What is this referring to? On pages 8 and 9 of the presentation, there's a reference to a "Woodland HS Stadium" and "Pioneer HS Gym & Fields" for \$13,512,000 and \$11,145,000 respectively. I assume these are the flagship projects. I would strongly oppose any improvements to athletic facilities until all the immediate and security & accessibility needs of the schools are met. The safety of the campus and the environment in the classrooms are far more critical to our students learning the skills necessary to succeed in life than the athletic trophy of the glory days.

The "After Ratings Adjustment" spreadsheet on page 10 prioritizes improvements through a "Level" system 1-3 with 1 being the highest priority. Level 1, at the moment, includes immediate needs, classroom modernization, and lunch shelters (select sites). I believe we're making two mistakes here; security and accessibility should be addressed prior to classroom modernization or shelter, and the lunch shelters appear to leave out Spring Lake Elementary. There is great concern in the community about the safety and security of our campuses and we have an opportunity now to address these needs which would provide peace of mind to parents, students, teachers, and staff alike. Obviously, shade and shelter from the elements is a high priority for campuses since those improvements are itemized out. Spring Lake Elementary deserves to be provided the same level of attention and resources to eat and play outside. The current shade structure at SLE shades the bike rack. It will not provide shade for children eating lunch.

Also, we should take into consideration the long-term strategic plan of the District and improvements to facilities. Why would the District waste money on classroom modernization at Douglas MS when that campus is going to be relocated to the District property south of Pioneer HS? Why would we waste money on classroom modernization at Gibson ES when we can build a new school, with state matching funds, in the Tech Park? All of that to say the District did not, as it suggested the FMP update would, provide a 5-10 year strategic plan to meet the needs of Woodland as it continues to grow. Without a strategic plan we could be wasting money on improving facilities that need to be relocated and missing out on opportunities to build modern schools with state matching funds. When will a strategic plan be provided by the District?

Finally, where can we access the finalized FMP Documents, especially the Funding Analysis/Financial Plan?

Sincerely,  
Brian Coward

---

Dear Superintendent Ortega-Lampkin, President Whitaker, and Board members,

My name is Brian Coward. I'm a Woodland resident writing in regard to item 'E.1.a. Property: Land Acquisition for Potential Elementary School in the Woodland Research and Technology Park (WRTP) as Specified in the WRTP Specific Plan,'. It's great to see this item on the agenda! I've provided an email with a copy of a financing letter submitted through the District's public comment email and I'd like to present additional options the District may consider in order to finance new schools and maintain existing ones.

Woodland is continuing to grow. The City is approving plans for Ruby Estates (88 single-family lots), Prudler Subdivision (183 single-family units), Spring Lake Central (375 single-family lots), Pioneer Village/Casera Meadows, and Cannon Pointe (231 single-family units), and Beeghly Ranch (72 single-family lots). This might not include all of the existing developments currently underway. That's an additional 949 single-family units that will bring in families that will need access to neighborhood schools. The District should closely monitor the incoming fees for Fund 28 to provide an indication of how quickly Spring Lake is growing and the expected impacts of enrollment at Spring Lake Elementary.

I would also like to suggest the use of School Facility Improvement Districts (SFID) be implemented by the District to fund school maintenance and new schools across the District. SFID's can be established for sub-areas within the District, can serve communities at a micro-local level, and only require a supermajority (55%) of voter approval within the district boundary being formed. An example would be 'Dingle Elementary School SFID' with a boundary the same as the homes assigned to that school. The District would provide the Facility Master Plan for Dingle ES as a bond measure, requiring 55% voter approval, for the homes assigned to that school. An SFID would supplement the existing resources for facility needs which are woefully insufficient. This is apparent in the current FMP update that shows, District-wide, half a billion dollars in facility needs.

I would also like to interject the possibility of financing new schools and maintaining old ones through donations. The District could make an effort to identify specific project needs for schools, the cost for those projects, and perhaps a matching fund for every dollar donated. This would give those donating a specific project of interest and incentives for their donations by the District also promising to match their donation for the project. Donations have been successful for the City of Woodland in developing its parks and in Davis with the Healthy Davis Together program.

Sincerely,  
Brian

California Debt and Investment Advisory Commission <https://debtguide-api.treasurer.ca.gov/cdiac-download-pdf>

EdSource - School Facility Improvement District (SFID) <https://edsources.org/glossary/school-facility-improvement-district-sfid>

Bonds of School Facilities Improvement Districts  
[https://leginfo.legislature.ca.gov/faces/codes\\_displayText.xhtml?lawCode=EDC&division=1.&title=1.&part=10.&chapter=2.&article=2](https://leginfo.legislature.ca.gov/faces/codes_displayText.xhtml?lawCode=EDC&division=1.&title=1.&part=10.&chapter=2.&article=2).

Regular Board Meeting 05/26/2022 05:00 PM  
<https://www.wjUSD.org/documents/Board%20and%20Superintendent/Board%20Meetings/2022%20Board%20Meetings/5-26-22-Regular-Board-Meeting-Agenda.pdf>

---

Board President

---

Board Clerk